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- Education** PhD, Linguistics, University of Edinburgh, 1991.  
Thesis: *Syntactic Theory and the Grammar of Catalan Compounds*. Supervisor: Dr. R. Cann.  
Scholarships: Stevenson Foundation (1986–87), Vans Dunlop Foundation (1987–89).  
BA in Catalan Philology, Universitat de Barcelona, 1986.
- Appointments** Full Professor, Linguistics, Departament de Filologia Catalana, Universitat Autònoma de Barcelona, 2018.  
Associate professor (*professora agregada*), Departament de Filologia Catalana, Universitat Autònoma de Barcelona, 2006–2018.  
Assistant professor (*professora associada*), Departament de Filologia Catalana, Universitat Autònoma de Barcelona, 2000–2005.  
Research fellow (*reincorporada postdoctoral*), Programa de Reincorporación de Doctores y Tecnólogos, Ministerio de Educación y Ciencia, al Departament de Filologia Catalana, Universitat Autònoma de Barcelona, 1993, 1995–1997, 1998–2000.  
Research fellow, Programa de Formación del Personal Investigador (FPI), Ministerio de Educación y Ciencia, Allgemene TaalWetenschap, Universiteit van Amsterdam, 1990–1991.
- Publications** *Articles in indexed journals*
- Nazzal, T., Zhu J. & A. Gavarró (2026) Early knowledge of word order in Palestinian Arabic: An eye-tracking study. *Language Acquisition* 33(1), 165–180. <https://doi.org/10.1080/10489223.2026.1211111>
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  - Keidel, A. & Gavarró, A. (2026) Parsing of subject-verb agreement by German infants. *Catalan Journal of Linguistics*.

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11. Zhu, Jingtao, Julie Franck, Luigi Rizzi & Anna Gavarró (2022) Do infants have abstract grammatical knowledge of word order at 17 months? Evidence from Mandarin Chinese. *Journal of Child Language* 49: 60–79.
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14. Pagliarini, E., M. Andrada Reyes, M. T. Guasti, S. Crain & A. Gavarró (2021) The role of age and language development on the acquisition of disjunction in negative sentences: a study on Catalan. *Language Acquisition*, 28: 153–165.
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#### *Articles in other journals*

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2. Jensen de López, K., K. Schroeder & A. Gavarró (2018) Successful passive sentence comprehension among Danish adolescents with autism spectrum disorders. *Autism & Developmental Language Impairments* 3: 1–16.
3. Gavarró, A. & M. Leela (2016) Child Relativized Minimality and the acquisition of word order in Malayalam. *Linguistic Analysis* 40 (3/4): 413-443.
4. Salmons, I. & A. Gavarró (2014) The comprehension of Catalan OVS and OSV structures in Broca's aphasia. *Stem-, Spraak- en Taalpathologie/Voice, Speech and Language Pathology*.
5. Gavarró, A., F. Adani, M. Ramon, S. Rusiñol & R. Sànchez (2012) La comprensió de les clàusules de relatiu en català infantil. *Caplletra* 53, 1-15.
6. Gavarró, A., M. T. Guasti, L. Tuller, P. Prévost, A. Belletti, L. Cilibrasi, H. Delage & M. Vernice (2011) The acquisition of partitive clitics in Romance five-year-olds. *Iberia* 3(2), 1–19.
7. Gavarró, A. & L. Escobar (2011) A pilot study of quantification in child Catalan. *Zeitschrift für Katalanistik* 24, 183–211.
8. Gavarró, A. (2003) A subject clitic in child Catalan, *Nordlyd* 31(3), 58–572.
9. Ferrer, P., A. Gavarró, J. M. Palet, J. Surrallès, L. M. Mir-Martínez, J. Ortiz, A. Uscatescu, L. Giménez-Llort, T. Ferriz-Roure, B. Saez-Tajafuerce, J. Quer, M. A. Escobar, S. Montón-Subías, C. X. Simó & R. Herrero (2000) Letter 'Returners not welcome to Spanish universities', *Nature* 407:6807, 26/10/2000, 941.
10. Gavarró, A. (1997) La truncació de les categories funcionals en l'adquisició del català, *Llengua i Literatura* 8, 289–308.

#### *Volumes (as author or editor)*

1. Gavarró, A., J. Mateu, J. A. Mendia & X. Torres-Tamarit (eds.) (2024) RLLT 22 Selected Papers from Going Romance 36, Barcelona, *Isogloss. Open Journal of Romance Linguistics* 10(3).

2. Gavarró, A. (ed.) (2018) *On the Acquisition of the Syntax of Romance*. Amsterdam/Philadelphia: John Benjamins. Language Acquisition and Language Disorders, 62. vi, 287 pp.
3. Gavarró, A. & S. Durrleman (eds.) (2018) *Investigating Grammar in Autism Spectrum Disorders*. *Frontiers in Psychology*. <https://www.frontiersin.org/research-topics/4699/investigating-grammar-in-autism-spectrum-disorders>.
4. Torrens, V., L. Escobar, A. Gavarró & J. Gutiérrez (eds.) (2010) *Movement and Clitics: Adult and Child Grammar*. Cambridge Scholars Publishing, Newcastle-upon-Tyne.
5. Brucart, J. M., A. Gavarró & J. Solà (eds.) (2009) *Merging Features: Computation, Interpretation and Acquisition*. Oxford University Press, Oxford/New York.
6. Balari, S. & A. Gavarró (2008) *Les bases biològiques del llenguatge*. Materials 194, Publicacions de la Universitat Autònoma de Barcelona, Bellaterra.
7. Gavarró, A. & M. J. Freitas (eds.) *Language Acquisition and Development. Proceedings of GALA 2007*. Cambridge Scholars Press, Newcastle-upon-Tyne.
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2. Gavarró, A. & E. Pagliarini (2024) Word classes and psycholinguistics. In Anna-Maria De Cesare & Giampaolo Salvi (eds.) *Manual of Romance Word Classes*, Berlin: De Gruyter, 725–742. <https://doi.org/10.1515/9783110746389-028>
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1. Jin Yan, Anna Gavarró & Elena Pagliarini (2025) You can't not learn: Exploring Negative Concord and Double Negation in L2 Mandarin and Spanish. Boston University Conference on Language development, BUCLD 50, Boston, 6–9.11.2025.
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3. Salmons, Io, Helena Muntané-Sánchez & Anna Gavarró (2025) Assessing oral and written production in minority language speakers with aphasia: the case of Catalan, Science of Aphasia, Copenhagen, 15-18.09.2025.
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  58. Agostinho, C. & A. Gavarró (2017) ‘The acquisition of verbal passives by Portuguese-speaking children: Some data from comprehension.’ *Going Romance*, Bucarest, 07-09.12.2017.
  59. Zhu, J. & A. Gavarró (2017) ‘The acquisition of null subjects and null objects in L1 Chinese.’ *Second International Symposium on Chinese Theoretical and Applied Linguistics (ISOCTAL-2)*, Università di Milano-Bicocca.
  60. Agostinho, C. & A. Gavarró (2017) ‘The acquisition of implicit control in European Portuguese: Some facts about comprehension.’ *Generative Approaches to Language Acquisition (GALA)*, Universitat de les Illes Balears.
  61. Gavarró, A. (2017) ‘Language acquisition and change: the acquisition of Catalan partitive and locative clitics.’ *Simposi Child-external and child-internal factors in the acquisition of Catalan in a multilingual constellation: 2L1, 3L1 and child L2 in the context of societal bilingualism*, 14th International Congress for the Study of Child Language, Lyon.
  62. Van Hout, A., O. Lungu, M. Arche, H. Demirdache, I. García del Real, A. García, A. Gavarró, L. Gómez Marzo, S. Hommes, N. Kazanina, J. Liu, F. Martin & I. Strangmann (2017) ‘Agent Control and the Acquisition of Event Culmination in Basque, Dutch, English, Spanish and Mandarin.’ *Workshop on Non-culminating, Irresultative*

- and Atelic Readings of Telic Predicates. Combining Theoretical and Experimental Perspectives (TELIC 2017), Stuttgart.
63. Zhu, J. & A. Gavarró (2016) 'A study of the acquisition of null objects and the ba construction in Mandarin.' 7th International Conference on Formal Linguistics (ICFL-7), Nankai University, Tianjin, China.
  64. Gavarró, A. & E. Palma (2016) 'The pragmatics of subject distribution in the acquisition of Catalan.' The Romance Turn, Bellaterra.
  65. Salmons, I. & A. Gavarró (2016) 'The role of morphology and prosody in agrammatic comprehension.' Science of Aphasia XVII, Venice.
  66. Lind, M., V. Fyndanis, I. Balčiūnienė, J. Bjekić, K. Ceder, A. Gavarró, K. Grohmann, L. Haaland-Johansen, C. Jacquemot, M. Blom Johansson, M. Kambanaros, M. Kovacevic, J. Kuvač, S. Martínez-Ferreiro, C. Méndez-Orellana, A. Rofes, I. Røste, C. Hernández Sacristán, I. Salmons, H. Gram Simonsen, E. Soroli, I. Sör, S. Varlokosta, J. Vuksanović, L. Zakariás, D. Howard (2016) 'Cross-linguistic adaptations of The Comprehensive Aphasia Test: challenges and solutions.' 16th ICPLA (International Clinical Phonetics and Linguistics Association) Conference, Halifax.
  67. Gavarró, A. & M. Cantú (2015) 'The founder effect in a South Pacific island: a case of Spanish SLI?' Going Romance, Nijmegen.
  68. Gavarró, A. & M. Cantú (2015) 'A study on Spanish SLI in an isolated South Pacific population.' The Romance Turn VII, Venice.
  69. Gavarró, A. & M. Cantú (2015) 'A study in Spanish SLI and the founder effect.' Biolinguistic Investigations on the Language Faculty, Pavia.
  70. Gavarró, A., M. Leela, L. Rizzi & J. Franck (2014) 'Setting the OV parameter: an experiment on Hindi-Urdu.' CAPHL 2014 (International Workshop on Children's Acquisition and Processing of Head-final Languages), Harvard University, Cambridge, Mass.
  71. Gavarró, A., M. Leela, L. Rizzi & J. Franck (2014) 'Abstract representation of Object-Verb order by 19 months: An experiment on Hindi-Urdu.' BUCLD 39 (Boston University Conference on Language Development), Boston University, Boston.
  72. Salmons, I. & A. Gavarró (2014) 'The comprehension of Catalan OVS and OSV in Broca's aphasia.' 15th Science of Aphasia Conference, Venice.
  73. Gavarró, A. & N. Fortón (2014) 'The acquisition of first and second person clitics and some implications.' The Romance Turn VI, Palma de Mallorca.
  74. Haman, E., S. Armon-Lotem, J. Bjekić, M. Cantú, S. Chiat, K. Chyl, I. Dabašinskienė, P. Engel de Abreu, N. Gagarina, A. Gavarró, R. Haas, G. Håkansson, P. Hansen, E. Harel, E. Holm, A. Kalninytė, S. Kapalková, S. Kunnari, C. Levorato, J. Lindgren, M. Łuniewska, K. Mieszkowska, A. Potgieter, I. Ribú, N. Ringblom, T. Rinker, M. Roch, H. Simonsen, D. Slancová, F. Southwood, R. Tedeschi, A. Tuncer, Ö. Ünal-Logacev, J. Vuksanovic (2014) 'Cross-linguistic Lexical Tasks (CLT): a way to impartial testing of vocabulary in multilingual children across cultures.' IASCL (International Association

- for the Study of Child Language) Congress, Amsterdam.
75. Gavarró, A., M. Leela, L. Rizzi & J. Franck (2014) 'Early knowledge of the OV parameter setting: evidence from Hindi-Urdu.' *Formal Approaches to South Asian Languages (FASAL) 4*, Rutgers University.
  76. Hu, S., A. Gavarró, M. Vernice & M. T. Guasti (2014) 'Intervention effects and the acquisition of Chinese relative clauses.' *40 Incontro di Grammatica Generativa, IGG*, Trento.
  77. Gavarró, A. & M. Rafel (2013) 'Clitic production and person features in child Catalan.' *Going Romance 2013*, Amsterdam.
  78. Salmons, I. & A. Gavarró (2013) 'Topicalisation in Catalan agrammatism.' *Academy of Aphasia*, Luzern.
  79. Dotti, H. & A. Gavarró (2013) 'El argumento externo implícito en las pasivas cortas: evidencia del agramatismo.' *VI Encuentro de Gramática Generativa (EGG6)*, General Roca, Patagonia, Argentina.
  80. Hu, S.-A. & A. Gavarró (2013) 'Resumption in Mandarin relative clauses.' *The 8th Conference of the European Association of Chinese Linguistics*, Paris.
  81. Gavarró, A. & S.-A. Hu (2013) 'Rethinking the acquisition of Chinese relative clauses.' *Generative Approaches to Language Acquisition (GALA)*, Oldenburg.
  82. Katsos, N., M.J. Ezeizabarrena, A. Gavarró et al. (2013) 'Crosslinguistic patterns in the acquisition of logical words: the case of quantifiers.' *International Congress for Linguistics, workshop 'The semantics and pragmatics of logical words: a cross-linguistic perspective'* organitzat per J. Moeschler, C. Mauri, J. van der Auwera, Geneva.
  83. Gavarró, A. (2013) 'Objects and (2)L1 crosslinguistic variation, and the import of pragmatics.' *International Congress for Linguistics, workshop 'Crosslinguistic influence: determining onset and end, organised by P. Guijarro-Fuentes & P. Larrañaga*.
  84. Hu, S. & A. Gavarró (2013) 'Resumption as an option in Mandarin relative clauses.' *The 25th North American Conference on Chinese Linguistics (NACCL-25)*, University of Michigan, Ann Arbor.
  85. Gavarró, A. & M. Massanell (2013) 'An outline of past participle agreement in Catalan.' *International workshop The Syntactic Variation of Catalan and Spanish Dialects*, UAB, Bellaterra.
  86. Salmons, I. & A. Gavarró (2012) 'The perception of intonation patterns in Broca's aphasia.' *Prosody in Typical and Atypical Populations*, University of Reading.
  87. Gavarró, A. & A. Lite (2012) 'Universal quantification in Catalan SLI.' *Romance Turn V*, Lisboa.
  88. Katsos, N., M.J. Ezeizabarrena, A. Gavarró et al. (2011) 'To what extent does the development of conceptual categories depend on language?' *Boston University Conference on Language Development (BUCLD) 2011*, Boston.
  89. Gavarró, A., X. Parramon & L. Rallo (2011) 'Passives and resultatives in the acqui-

- sition of Catalan.’ Generative Approaches to Language Acquisition (GALA) 2011, Thessaloniki.
90. A. Gavarró & I. Salmons (2011) ‘The discrimination of intonational contours in agrammatism.’ The 2nd Nordic Conference of Clinical Linguistics, Oslo.
  91. Gavarró, A. & X. Parramon (2011) ‘Passives and resultatives in the acquisition of Catalan.’ 21st Colloquium of Generative Grammar, Universidad de Sevilla & Universidad Pablo de Olavide.
  92. Gavarró, A. & X. Parramon (2011) ‘The acquisition of Catalan passives and the adjectival interpretation.’ Linguistic Symposium on Romance Languages (LSRL), University of Ottawa.
  93. Gavarró, A. & J. Romeu (2010) ‘Agentive versus non-agentive passives in Catalan agrammatism.’ Meeting of the Academy of Aphasia, Athens.
  94. Gavarró, A. & S. Martínez-Ferreiro (2010) ‘The cartography of tense and aspect and the Damage Field Hypothesis.’ Science of Aphasia, Potsdam.
  95. Gavarró, A. & S. Martínez-Ferreiro (2010) ‘Cartography and agrammatic production in Ibero-Romance.’ Going Romance, Nice.
  96. Gavarró, A., W. Lewandowski & A. Markova (2009) ‘An approach to multiple interrogatives in child Bulgarian and Polish.’ Generative Approaches to Language Acquisition GALA2009, Lisboa.
  97. Markova, A., A. Gavarró & W. Lewandowski (2009) ‘Multiple interrogatives: Bulgarian vs. Polish, child and adult.’ 19th Colloquium on Generative Grammar, Vitoria-Gasteiz.
  98. Gavarró, A. & V. Torrens (2009) ‘The acquisition of participle agreement in early Romance.’ The Tenth Tokyo Conference on Psycholinguistics, Tokyo.
  99. Gavarró, A. (2008) ‘Binding and coreference in Catalan agrammatism’, The Academy of Aphasia Meeting, Turku.
  100. Gavarró, A. & M. Mosella (2008) ‘Direct vs. indirect clitic omission: An experiment on child Catalan.’ Meeting Clitics workshop, Linguistic Institute, Barcelona.
  101. Gavarró, A. & M. Mosella (2008) ‘Testing syntactic and pragmatic accounts of clitic omission.’ Generative Approaches to Language Acquisition - North America (GALANA) 2008, UConn, Storrs.
  102. Morrill, G. & A. Gavarró (2008) ‘Type-logical complexity of Catalan word order and L1 performance.’ The Romance Turn, University of Southampton.
  103. Gavarró, A. (2007) ‘A first approach to Catalan and Spanish SLI.’ Colloquium on Generative Grammar, Girona.
  104. Gavarró, A. & W. Lewandowski (2007) ‘The acquisition of the left periphery of DP: Evidence from Polish.’ Formal Approaches to Slavic Languages (FASL) 16, Stony Brook.
  105. Gavarró (2007) ‘What linguistic theory makes us expect for Romance SLI.’ 37th Linguistic Symposium on Romance Languages (LSRL) 37, Pittsburgh.

106. Gavarró, A. & V. Torrens (2005) 'Participle agreement in Catalan and Spanish and some of its implications.' Boston University Conference on Language Development (BUCLD), Boston.
107. Gavarró, A. (2005) 'The acquisition of participle agreement and some of its consequences.' Generative Approaches to Language Acquisition (GALA), Siena.
108. Gavarró, A. (2005) 'Object clitic omission: a crosslinguistic study.' Workshop Object omission in child language, organised by M. Pirvulescu, A.T. Pérez-Leroux & A. Roverge, X International Congress for the Study of Child Language (ICSCL), Berlin.
109. Gavarró, A. & J. Solà (2005) 'Subextraction in child language in a bilingual context.' Colloquium Comparative grammar in a language-contact context: empirical data for bilingualism studies', 5th International Symposium on Bilingualism, Barcelona.
110. Gavarró, A. & J. Solà (2004) 'Subextraction in Romance child and adult interrogatives.' Going Romance 2004, Universiteit Leiden.
111. Pérez-Leroux, A., T. Roeper & A. Gavarró (2004) 'The interpretation of DPs in Catalan and English speaking children.' The Romance Turn, Madrid.
112. Gavarró, A. & J. Solà (2004) 'Wh-subextraction in child Catalan.' 2nd Lisbon Meeting on Language Acquisition, Universidade de Lisboa.
113. Gavarró, A. & A. T. Pérez-Leroux (2003) 'Definite and bare nouns in child Catalan.' GALA (Generative Approaches to Language Acquisition) 2003, Universiteit Utrecht.
114. Guasti, T., J. De Lange, A. Gavarró & C. Caprin (2003) 'Article omission: across child languages and across special registers.' Generative Approaches to Language Acquisition (GALA) 2003, Universiteit Utrecht.
115. Gavarró, A., T. Guasti, C. Caprin & J. De Lange (2003) 'Testing prosodic and syntactic hypotheses on child article omission.' 13th Colloquium of Generative Grammar, Universidad de Ciudad Real.
116. Wexler, K., A. Gavarró & V. Torrens (2002) 'Feature checking and object clitic omission in child Catalan and Spanish.' Workshop on Acquisition, Going Romance 2002, Rijksuniversiteit Groningen.
117. Guasti, M. T., A. Gavarró & M. Llinàs (2002) 'Catalan as a test for prosodic and syntactic hypotheses on article omission.' 27th Annual Boston University Conference on Language Development (BUCLD), Boston University.
118. Gavarró, A., V. Torrens & K. Wexler (2002) 'Feature checking and object clitic omission in child Catalan.' 6th Hispanic Linguistics Symposium, University of Iowa.
119. Gavarró, A. (2002) 'Agrammatic comprehension as failure to Agree.' Theoretical and Experimental Linguistics. Euroconference on the Syntax of Normal and Impaired Language (EURESCO), Corinth.
120. Gavarró, A. (2002) 'A subject clitic in child Catalan', 19th Scandinavian Conference of Linguistics, Universitetet i Tromsø.
121. Gavarró, A. (2001) 'Economy and word order in bilingual English-Dutch acquisition', Third International Symposium on Bilingualism, University of the West of England,

Bristol.

122. Gavarró, A. (2001) 'Features, acquisition and multilingual input.' Ein Kopf – viele Sprache, XXVII Deutschen Romanistentags, Universität München.
123. Gavarró, A. (2000) 'Failure to Agree in agrammatism.' Linguistic Theory, Speech and Language Pathology, Università degli Studi di Padova.
124. Gavarró, A. (2000) 'Modals in Catalan: acquisition, structure and word order.' 4th Hispanic Linguistics Symposium, University of Indiana, Bloomington.
125. Escobar, L. & A. Gavarró (1999) 'The acquisition of Catalan clitics and its implications for complex verb structure.' 1999 Conference on L1 and L2 Acquisition of Spanish and Portuguese, Georgetown University, Washington DC.
126. Escobar, L. & A. Gavarró (1999) 'The acquisition of Catalan clitics and its implications for complex verb structure.' Generative Approaches to Language Acquisition (GALA) 99, Universität Potsdam.
127. Escobar, L. & A. Gavarró (1999) 'The acquisition of Catalan clitics and its implications for complex verb structure.' International Congress for the Study of Child Language (ICSCL), Donostia.
128. Escobar, L. & A. Gavarró (1999) 'On the delay of principle-B effect in the acquisition of Catalan clitics.' 21 Jahrestagung der Deutschen Gesellschaft für Sprachwissenschaft - Klitika, Konstanz.
129. Gavarró, A. (1996) 'Word order alternations and feature assignment in bilingual Catalan acquisition.' Going Romance '96, OTS, Universiteit Utrecht.
130. Gavarró, A. (1996) 'The truncation of functional categories in the early acquisition of Catalan.' Sisè Col.loqui de Gramàtica Generativa, Universitat de València.
131. Cortés, C. & A. Gavarró (1994) 'Subject-Object Asymmetries in Catalan.' 18th Meeting of the Atlantic Provinces Linguistic Association, University of New Brunswick, Saint John.
132. Gavarró, A. (1993) 'Agrammatic Inflection.' Tercer Coloquio de Gramática Generativa, Universidad Complutense de Madrid, El Escorial.
133. Gavarró, A. (1992) 'Inalienability in two Bantu languages.' 22nd Conference on African Languages and Linguistics, RijksUniversiteit Leiden.

Invited talks at  
conferences

1. Gavarró, A., (2024) Early parsing of agreement. Invited speaker, Puzzles of Agreement: Syntactic, Semantic and Psycholinguistic Perspectives, U Bucharest, UMass Amherst, ZAS Berlin, U Toronto. 25.10.2024.
2. Gavarró, A. (2023) The acquisition of clitics: results and prospects. Keynote speaker, The Romance Turn, Madrid, 19.09.23.
3. Gavarró, A. (2021) On the acquisition of syntax in infants. Invited speaker, International Symposium on Discursive Construction of a Community of Shared Future for Mankind, Xiamen University, 03.04.2021.

4. Gavarró, A. (2020) Incursions in infant and child grammar. Keynote speaker, *Going Romance 34*, Université Paris 8.
5. Gavarró, A. (2017) 'Objects, clitics, and word order matters.' Keynote speaker, *Generative Approaches to Language Acquisition (GALA)*, Universitat de les Illes Balears.
6. Gavarró, A. (2006) 'Verbal periphrases: evidence beyond adult grammar'. Invited Workshop *Sobre Tiempo y Aspecto II*, Universidad de Castilla-La Mancha, Ciudad Real.
7. Gavarró, A. (2001) 'A functional approach to Catalan verbal periphrases,' Invited speaker at *Verbalperiphrasen in Katalanischen und anderen romanischen Sprachen im Lichte aktueller Grammatiktheorien*, XXVII Deutschen Romanistentags, Universität München.

Participation  
in projects  
and actions

1. PID2022-138413NB-100, Development and acquisition of preverbal syntax and semantics (DAPSS), PIs: Anna Gavarró & Elena Pagliarini, Ministerio de Ciencia e Innovación (01.09.2023–31.08.2027).
2. Projecte d'Innovació Docent [teaching innovation project] 2022 'Recursos multimèdia en obert per a l'ensenyament i l'aprenentatge de la lingüística, l'adquisició i les patologies del llenguatge', PIs: Anna Gavarró & Io Salmons.
3. Collaboration of Aphasia Trialists, CATs, The Tavistock Trust for Aphasia, PI: M. Brady (2017–2024).
4. FFI2017-87699-P Development, acquisition, and variation mechanisms', PI Anna Gavarró (01.01.2018–30.09.2021)
5. FFI2014-56968-C4-1-P, La variación en la interfaz léxico-sintaxis. PIs: A. Gavarró & J. Mateu. Ministerio de Economía y Competitividad (01.01.2015 – 31.12.2017).
6. IG-14-02, GraMALL (Grasping Meaning across Languages and Learners), PI: A. van Hout. Nederlandse Organisatie voor Wetenschappelijk Onderzoek (01.10.2014 – 01.10.2017).
7. ISCH COST Action IS1208 Collaboration of Aphasia Trialists (CATs). PI: M. Brady. COST, European Science Foundation (14.5.2013 – 13.05.2017).
8. 2014SGR 1013, Lingüística Teòrica, PI: G. Rigau. AGAUR, Generalitat de Catalunya (01.01.2014 – 31.12.2016).
9. FFI2011-29440-C03-03, La estructura de la periferia infraoracional. IP: A. Bartra. Ministerio de Economía y Competitividad (01.01.2011 – 31.12.2014).
10. 2009SGR 1079, Lingüística Teòrica, PI: G. Rigau. AGAUR, Generalitat de Catalunya (03.07.2009 – 02.07.2013).
11. COST Action IS0804, Language Impairment in a Multilingual Society: Linguistic Patterns and the Road to Assessment. PI: S. Armon-Lotem. COST, European Science Foundation (21.01.2009 – 07.06.2013). Member del 'Management Committee.'

12. FFI2010-11934-E Conferencia Internacional Science of Aphasia. PI: A. Gavarró. Mincinn, Subprograma de Acciones complementarias (1.05.2011 – 31.12.2011).
13. HUM 2006-13295-C02-01 (Consolider-C), Rasgos sintácticos y realización morfofonológica, PI: M. C. Picallo. Ministerio de Educación y Ciencia (1.10.2006 – 30.09.2011).
14. COST Action A33, Crosslinguistically robust stages of children’s linguistic performance. PI: U. Sauerland. COST, European Science Foundation (01.01.2006 – 01.02.2010).
15. UM2006-27985-E, Generative Approaches to Language Acquisition 2007. Ministerio de Educación y Ciencia (25.06.2007 – 26.06.2008). PI: A. Gavarró.
16. BFF2003-08364-C02-01, Gramática comparada del catalán y el español (I): determinación y cuantificación, PI: G. Rigau. Ministerio de Ciencia y Tecnología (10.12.2003 – 09.12.2006).
17. BFF2000-0403-C02-02, La interpretación y la combinación de los rasgos gramaticales: del léxico a la realización fonética, PI: C. Picallo. Ministerio de Ciencia y Tecnología (12.2000 – 12.2003).
18. PB96-1199-C-4, Los complementos circunstanciales y la composicionalidad de la predicación en español y en catalán, PI: A. Bartra. DGES (10.1997 – 01.2000).
19. PB93-0893-C04-01, El orden de las palabras en las lenguas románicas y su relevancia teórica, PI: G. Rigau. DGIGYT (07.1994 – 07.1997)
20. PB89-0324, La legitimación de las representaciones léxicas en la fonología y la sintaxis, PI: J. Mascaró. DGIGYT (11.1990 – 11.1993).

Evaluation  
and reviewing

Evaluator for: AERES (Agence d’Évaluation de la Recherche et de l’Enseignement Supérieur); A3ES (Agência de Avaliação e Acreditação do Ensino Superior); ANEP (Agencia Nacional de Evaluación y Prospectiva); FWO Fonds Wetenschappelijk Onderzoek – Vlaanderen (Research Foundation Flanders); & NSF (National Science Foundation)

Reviewer for the journals: *Applied Psycholinguistics*, *Bilingualism: Language and Cognition*, *Biolinguistics*, *Borealis*, *Brain and Language*, *Catalan Journal of Linguistics*, *Clinical Linguistics and Phonetics*, *First Language*, *Glossa*, *Humanities and Social Sciences Communications*, *Iberia*, *Instructed Second Language Acquisition*, *Isogloss*, *Journal of Child Language*, *Journal of Comparative Germanic Linguistics*, *Journal of Neurolinguistics*, *Hamburg Studies in Multilingualism*, *Language Acquisition*, *Languages*, *Lingua*, *Lingue e Linguaggio*, *Linguistic Analysis*, *Linguistic Approaches to Bilingualism*, *Nordlyd*, *Probus*, *Scientific Reports*, *Second Language Research*, *Studia Linguistica*, *Sintagma*, *Theoria*, Wiley-Blackwell.

Reviewer for the conferences: Boston University Conference on Language Development (BUCLD), Colloquium of Generative Grammar, Generative Approaches to Language Acquisition (GALA), Generative Approaches to Language Acquisition – North America (GALANA), Generative Approaches to Second Language Acquisition (GASLA), Generative Linguistics of the Old World (GLOW), Going Romance, Hispanic Linguis-

tics Symposium, International Association for the Study of Child Language (IASCL), International Symposium on Bilingualism, Linguistic Symposium on Romance Languages (LSRL), MorLang 2015 (More than one language in the brain: acquisition and coexistence), Semantics and Philosophy in Europe Colloquium 10, SPE 11, The Romance Turn, WoSSP.

Evaluator for *Times Higher Education World University Rankings* (2025, 2024, 2023, 2022, 2021, 2015, 2014), *QS Global Academic Survey 2020*.

- Editorial work 2023– Editor-in-chief, *Catalan Journal of Linguistics*, 01.09.2023–  
2019– Member of the editorial board of *Studies in Theoretical Psycholinguistics*, Springer.  
2012 – Member of the editorial board of *Issues in Hispanic and Lusophone Linguistics*, John Benjamins, Amsterdam/Philadelphia.  
2002–2014 Associate editor of *Catalan Journal of Linguistics*.
- Organisation 2022: Chair de Going Romance, Universitat Autònoma de Barcelona, 30.11.22–2.12.22.  
2021: Member of the jury of the Premi Aina Moll, Direcció General de Política Lingüística del Govern de les Illes Balears.  
2021: Chair of the 30th Colloquium of Generative Grammar, UAB.  
2016: Chair of The Romance Turn VIII, Bellaterra 29-30 September 2016.  
2013–2017: Member of the selection committee of International Doctorate Experimental Approaches to Language and Brain (IDEALAB), of the universities of Potsdam, Groningen, Trento and Macquaire.  
2016: ‘Chair’ of The Romance Turn VIII, Bellaterra.  
2011: Organiser of Science of Aphasia, Barcelona.  
2008: Organiser of the Linguistic Institute summerschool, Barcelona.  
2007: Chair of GALA 2007 (Generative Approaches to Language Acquisition), Barcelona.  
2004: Organiser of the Workshop on Generative Approaches to the Acquisition of Morphology, 11th International Meeting on Morphology, Viena, with C. Lleó.  
2006: Organiser of the Workshop on the Acquisition of Number Marking, GLOW (Generative Linguistics of the Old World), Barcelona, with M. T. Guasti.
- Lecturing *Undergraduate teaching, UAB*
1. Facultat de Filosofia i Lletres: courses Adquisició del Llenguatge , Introducció a la Lingüística, Les Bases Biològiques del Llenguatge: Adquisició i Patologia, Bases Biològiques del Llenguatge, Lingüística Aplicada, Lingüística, Llengua Catalana, El Llenguatge Humà, Lingüística General I, Lingüística General IV, Llengua Catalana II, Segona Llengua: Català, Llengües, Tècniques i Instruments and Teoria i Pràctica de la Llengua Catalana.

2. Facultat de Psicologia: courses Lingüística Aplicada a les Patologies del Llenguatge, Anàlisi Lingüística del Text, Descripció de la Llengua Castellana i la Llengua Catalana
3. Facultat de Traducció i d'Interpretació: course Lingüística Aplicada a la Traducció
4. Facultat de Ciències de l'Educació: courses Introducció a la Lingüística, Llengua Escrita
5. Facultat de Dret: course Bases Lingüístiques del Text Jurídic: teoria i pràctica (català)

*Postgraduate teaching, UAB and elsewhere*

1. 2023: Doctoral course Language acquisition: Maturation and early learning, Dottorato in Lingue, Culture e Società moderne e scienze del linguaggio, Università Ca' Foscari, Venice.
2. Màster Interuniversitari de Ciència Cognitiva i Llenguatge: courses Linguistic Variation, Advanced Issues in Cognitive Science and Linguistics, Foundations and Structure of Language, Adquisició i Variació, Tipologia Lingüística and Adquisició, Universitat Autònoma de Barcelona.
3. Màster d'Estudis Avançats de Llengua i Literatura Catalanes: course Components Gramaticals, Universitat Autònoma de Barcelona.
4. 2012–13: Postgraduate lecturing (8 h) at the Departamento de Linguística Geral e Românica, Universidade de Lisboa.
5. 2006: MA lecturing (24 h), course 'Adquisición del Lenguaje', Máster de Lingüística, Universidad Nacional del Comahue, Argentina.
6. 1993: MA lecturing, Màster de Lingüística Computacional, course 'Introduction to Principles-and-Parameters grammar', Universitat de Barcelona.
7. 1991 – 1993, MA lecturing, Màster de Pertorbacions del Llenguatge i de l'Audició, Facultat de Psicologia, Universitat de Barcelona.

Supervision

*Doctoral theses supervised*

1. Jin Yan, *Acquisition of disjunction and negation in L2 Mandarin and Spanish*, Doctorat en Filologia Espanyola, UAB, 28.11.2025. Codirected with E. Pagliarini.
2. Keidel, A., *Parsing of subject-verb agreement in the acquisition of Catalan and German*, Doctorat en Ciència Cognitiva i Llenguatge, 13.12.2024.
3. Nazzal, T., *The early acquisition of syntax. Evidence from Palestinian Arabic*, Doctorat en Ciència Cognitiva i Llenguatge, UAB, 26.1.2024.
4. Zhu Jingtao, *Studies in early Mandarin syntax*, Doctorat de Ciència Cognitiva i Llenguatge, UAB. Cum Laude. 2021.
5. Agostinho, C., *The acquisition of the passive in European Portuguese*, Doctorat en Ciència Cognitiva i Llenguatge, UAB. Codirected with A.-L. Santos. 2020.
6. Margaza, P., *The distribution of subjects in L2 Spanish and L2 Greek*, Doctorat en Ciència Cognitiva i Llenguatge, UAB. 2018.

7. Leela, M., *Early acquisition of word order: evidence from Hindi-Urdu and Malayalam*, Doctorat de Ciència Cognitiva i Llenguatge, UAB. Cum Laude. 2016.
8. Parramon, X., *Actional passives in child Catalan*, Doctorat en Ciència Cognitiva i Llenguatge, UAB. 2016.
9. Salmons, I., *The agrammatic comprehension of contrastive focus and clitic left dislocation in Catalan*, Doctorat en Ciència Cognitiva i Llenguatge, UAB. 2015.
10. Hu, S., *Intervention effects and the acquisition of relativisation and topicalization in Chinese*, Doctorat en Ciència Cognitiva i Llenguatge, UAB and Università Degli Studi di Milano-Bicocca, codirected with M. T. Guasti. Cum Laude. 2014.
11. Martínez-Ferreiro, S., *Towards a characterization of agrammatism in Ibero-Romance*, Doctorat en Ciència Cognitiva i Llenguatge, UAB. Cum Laude. 2010.

*MA dissertations supervised*

1. Oliveros, D. *Els clítics d'objecte i els objectes nuls en l'adquisició del català: Un estudi sobre la comprensió en infants de 2 i 3 anys*, Màster en Ciència Cognitiva i Llenguatge, UAB, 2025.
2. Martínez, M. *The acquisition of raising verbs: the case of Catalan semblar*, Màster en Ciència Cognitiva i Llenguatge, UAB, 2023.
3. Ninyerola, N. *Acquisition of complex syllabic onsets in Catalan children*, Màster en Ciència Cognitiva i Llenguatge, UAB, co-dirigit amb E. Bonet, 2023.
4. Gornati, L., *The perception of accent and intonation in Italian teenagers with Developmental Dyslexia*, Màster en Ciència Cognitiva i Llenguatge, UAB, codirected with E. Pagliarini. 2021.
5. El Hadeff Hammad, I., *A comparative study on the acquisition of relative clauses in Darija and English*, MA in Advanced English Studies, codirected with M. Llinàs. 2020.
6. Sánchez, M., *Subject-verb agreement comprehension in child Catalan*, Màster en Ciència Cognitiva i Llenguatge, UAB. 2020.
7. Zhu, J., *Parameter setting in language acquisition: A study of the acquisition of null objects and the ba construction in Chinese*, Màster en Ciència Cognitiva i Llenguatge (CCiL). 2015.
8. Heshmati, Y., *Comprehension of passives in Persian speaking children with ASD – An investigation of grammar in autism*, Màster CCiL. 2013.
9. Schroeder, K., *What was done to whom? Passive voice comprehension in high-functioning Danish autistics*, Màster CCiL. 2013.
10. Jassim, Q., *Relative clauses in Iraqi Arabic and the status of the resumptive strategy*, Màster CCiL. Codirected with J. Solà. 2011.
11. Cantú-Sánchez, M., *Nominal plural marking of nonce words in child Spanish*, Màster CCiL. Codirected with J. Grinstead. 2011.

12. Lite, A., *Aspectes de l'adquisició de la quantificació en català*, Màster CCiL. 2010.
13. Salmons Llussà, I., *Intonational patterns and comprehension in Broca's aphasia*, Màster CCiL. 2010.
14. Parramon, X., *The acquisition of actional passives in Catalan*, DEA, Màster CCiL. 2009.
15. Mosella, M., *L'adquisició del clític d'objecte indirecte en català*, Màster de Llengua i Literatura Catalanes, UAB. 2007.
16. Cabré-Sans, Y., *L'adquisició del subjecte en català*, DEA, Doctorat de Ciència Cognitiva i Llenguatge, UPF. 2007.
17. Lorusso, P., *The development of VP features: an analysis of the acquisition of child Italian*, DEA, Doctorat de Ciència Cognitiva i Llenguatge. Codirected with J. Mateu. 2005.
18. Martínez-Ferreiro, S., *Verbal inflectional morphology in Broca's aphasia*, Màster del Departament de Filologia Anglesa i Germanística, UAB. 2003.

## Service

- 1.03.2024– Head of the Departament of Catalan Philology, Universitat Autònoma de Barcelona.
- 2020–2023 Director of the research group Centre de Lingüística Teòrica, CLT, UAB.
- 2018–2022 Coordinator of the Doctorate in Cognitive Science and Language and secretary of the Academic Commission (UAB, UB, URV).
- 2018–2021 Coordinator of Postgraduate studies of the Departament de Filologia Catalana, UAB.
- 2018–2019 Coordinator of the interuniversity Masters in Cognitive Science and Language at the UAB.
- 2014–2017 Coordinator of Exchange programs (Erasmus+, International programs, SICUE), Facultat de Filosofia i Lletres, UAB.
- 2011–2014 Coordinator of the Erasmus Program, Facultat de Filosofia i Lletres, UAB.
- 2009–2014 Member of the Academic Commission of the Doctorate in Cognitive Science and Language, UAB.
- 2009–2014 Coordinator of the interuniversity Masters in Cognitive Science and Language at the UAB.