

Program

29TH SEPTEMBER

8:30–9:00 Registration

9:00–9:15 Opening

9:15–10:00 **Invited speaker: Anna Cardinaletti** On the acquisition of passives

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| 10:00–10:30 | João Claudio De Lima Júnior, Marina Rosa Ana Augusto and Letícia M. Sicuro Corrêa. Brazilian 3-4 year-olds discriminate the form of passive predicates |
| 10:30–11:00 | Stephanie Durrleman, H  l  ne Delage, Philippe Pr  vost and Laurie Tuller. Passives in French-speaking children with Autism Spectrum Disorder |
| 11:00–11:30 | coffee break |
| 11:30–12:00 | Jason Borga and William Snyder. On French causatives and English passives. |
| 12:00–12:30 | Jo  o Claudio De Lima J  nior and Let  cia M. Sicuro Corr  a. Favorable processing conditions in the production of passive sentences by Brazilian Portuguese speaking children |
| 12:30–13:00 | Anca Sevcenco and Larisa Avram. The role of language specific properties in the acquisition of recursion |
| 13:00–13:30 | Anamaria Bentea and Stephanie Durrleman. Now you hear it, now you don't: number mismatch in the comprehension of relative clauses in French |

13:30–15:00 lunch break

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| 15:00–15:30 | Eloi Puig-Mayenco, David Miller and Jason Rothman. Catalan/Spanish early bilingualism and grammatical outcome: language dominance as a factor for linguistic convergence |
| 15:30–16:00 | Tania Barber  n Recalde. Similarities in monolinguals' and bilinguals' interpretation of two weak Spanish quantifiers <i>algunos</i> 'some' and <i>la mayor  a</i> 'most' |
| 16:00–17:00 | coffee break and poster session |
| 17:00–17:30 | Marina Cestari Nardelli and Maria Lobo. Clitic omission in bilingual Portuguese-Spanish acquisition |
| 17:30–18:00 | Gabriele Bianco and Maria Teresa Guasti. Clinical markers of SLI in Italian L2 children with SLI |

20:00 conference dinner

30TH SEPTEMBER

Workshop: *The acquisition of information structure: A developmental perspective on its syntax and interface properties*

9:15–10:00 **Invited speakers: Luigi Rizzi and Adriana Belletti** TBA

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| 10:00–10:30 | Maria Lobo, Ana Lúcia Santos, Carla Soares-Jesel and Stéphanie Vaz. Effects of the syntactic structure on the comprehension of clefts |
| 10:30–11:00 | Giorgia Del Puppo. How Italian-speaking children aged 5 to 10 years deal with cleft sentences |
| 11:00–11:30 | coffee break |
| 11:30–12:00 | Raffi Folli, Christina Sevdali, Alison Henry and Megan Devlin. Clitic right dislocation in multilingual acquisition: it doubling as TP adjunction |
| 12:00–12:30 | Brechje van Osch, Suzanne Aalberse, Aafke Hulk and Petra Sleeman. Topic, focus and unaccusativity determining subject position in Spanish as a heritage language in the Netherlands |
| 12:30–13:00 | Paolo Lorusso. Verb classes and Discourse Anchored Variables in the Acquisition of L1 Italian |
| 13:00–13:30 | Claudia Manetti and Adriana Belletti. Topics and passives in Italian-speaking children and adults |

13:30–15:00 lunch break

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| 15:00–15:30 | Melanie Elliott and Mihaela Pirvulescu. Very early object clitic omission: how early is too early? |
| 15:30–16:00 | Anna Gavarró and Eduardo Palma. The pragmatics of subject distribution in the acquisition of Catalan |
| 16:00–16:30 | coffee break |
| 16:30–17:00 | Larisa Avram and Otilia Teodorescu. Antecedent preferences of pronominal subjects in temporal adjuncts: the view from child Romanian |
| 17:00–17:30 | Julio Villa-Garcia and Imanol Suarez-Palma. The acquisition of subjects in the Spanish of simultaneous English-Spanish bilinguals |

17:30–18:15 **Invited speaker: Julie Franck** Abstract knowledge of word order before age 2

ALTERNATES

1. **Tim Diaubalick, Pedro Guijarro-Fuentes and Katrin Schmitz.** Second Language versus Heritage Language Acquisition – The case of Spanish aspect
2. **Elena Pagliarini, Stephen Crain and Maria Teresa Guasti.** Negated disjunctive statements: the Italian perspective
3. **Laia Arnaus Gil.** The role of the clitic *SE* and the verbs *hacer/faire/fer* in the acquisition of the Spanish, French and Catalan (anti)causative alternation

POSTERS

Laia Arnaus Gil. The role of the clitic *SE* and the verbs *hacer/faire/fer* in the acquisition of the Spanish, French and Catalan (anti)causative alternation

Tim Diaubalick, Pedro Guijarro-Fuentes and Katrin Schmitz. Second Language versus Heritage Language Acquisition – The case of Spanish aspect

Rachel Klassen and Juana M. Licerias. Headedness in non-native Spanish: the convergence (or lack thereof) of inflection and derivation

Karen Martini, Adriana Belletti, Carla Contemori and Luigi Rizzi. Subject-object relative clauses asymmetry: the role of the lexical restriction in production

Elena Pagliarini, Stephen Crain and Maria Teresa Guasti. Negated disjunctive statements: the Italian perspective

Silvia Silleresi, Laurie Tuller, H el ene Delage, Fr ed erique Bonnet-Brilhault, Joelle Malvy and Philippe Pr evost. Sentence repetition and language impairment in French-speaking children with ASD

Veronica Tomescu. The acquisition of differential object marking in 2L1 Romanian

Elin Thordardottir. The effect of amount and timing of bilingual exposure on French grammatical acquisition

Yi Zheng. Acquisition of backward anaphora of European Portuguese by Chinese learners